Dr. Laura Cookson

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CHILDREN'S VISION QUESTIONNAIRE

Please fill out this questionnaire and return it to our office at least 48 hours prior to your appointment. Thank you.

Patient's full name:	Phone num Email: Version Code: Expiry: Billing Address:	Security Code:			
MEDICAL F	HISTORY				
Family Doctor: Fa Allergies: Medical conditions:					
Medications (incl. vitamins/supplements):					
Do any eye diseases run in the family?					
VISUAL HISTORY					
Main reason for having an examination today?					
Date of last eye exam:		it:			
Please describe any previous eye or vision problems a glasses, vision therapy, patching, surgery, medications	•	-			

When did your child begin wea	☐ Yes ☐ No ☐	N/A			
when did your child begin wea	ring glasses?	•			
Do you observe, or does your cl			ease check all that apply)		
Headaches	Double Vision	ı	Crossed or war	ndering eye	
Blurred Vision (near)	Eyes hurt or t	ired	Difficulty track	.	
Blurred Vision (far)	Squinting	7- -	Closes or cover	•	
Tilts head	Motion/car si	ickness	Burning, itchin	•	
Light sensitivity	Focus goes in		Nausea with vi	_	
Difficulties with memory			Nausta with vi	Sudi iasks	
Ullinculues with memory	y Loses attention	on easily			
	EDUCATION	NAL HISTORY			
Current school: Grade:					
Is your child receiving any tuto			Yes No		
If yes, please describe:					
ii yes, picase describe.					
Has your child ever been diagno	osed with a learning (disability?	Yes No		
If yes, please describe:	_	•			
II yes, picase aeserise.					
How much time each day, on as	rerage does vour chil	d snend on hor	nework/assignment	e?	
How much time each day, on average, does your child spend on homework/assignments? To what extent do you assist your child with his/her homework/assignments?					
	•		<u> </u>		
Do you feel your child is achiev	ing up to his/her pote	ential? Yes	□ No □		
Do you feel your child is achiev Does the teacher feel your child	ing up to his/her pote	ential? Yes	□ No □		
Do you feel your child is achiev Does the teacher feel your child Academic concerns:	ing up to his/her poted is achieving up to his	ential? Yes s/her potential	☐ No 1? ☐ Yes ☐ No		
Do you feel your child is achiev Does the teacher feel your child Academic concerns: Avoids reading	ing up to his/her poted is achieving up to his	ential? Yes s/her potential eally close	☐ No I? ☐ Yes ☐ No ☐ Difficulty copyi	ng from the board	
Do you feel your child is achiev Does the teacher feel your child Academic concerns: Avoids reading Poor, inefficient reading	ing up to his/her poted is achieving up to his Holds book re Skips, rereads	ential? Yes s/her potential eally close	☐ No I? ☐ Yes ☐ No ☐ Difficulty copyi ☐ Poor spelling	ng from the board	
Do you feel your child is achieved. Does the teacher feel your child academic concerns: Avoids reading Poor, inefficient reading Loses place while reading	ing up to his/her poted is achieving up to his Holds book re Skips, rereads words/lines	ential? Yes s/her potential eally close s or omits	No Yes No Difficulty copyi Poor spelling Poor handwriti	ing from the board	
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DEVELOPMENTAL HISTORY			
Full-term pregnancy?			
Birth weight: Apgar score @ 1 min: Apgar score @ 5 min: When did you child begin crawling? Was it a normal crawl? Yes No If no, please describe the crawl (i.e. bum scoot, one legged crawl, etc.)?			
When did your child begin walking unassisted? Was your child delayed in meeting any of their developmental milestones? Yes No If yes, please explain:			
Any speech problems?			
FURTHER INFORMATION			
Is there anything else you would like to tell us?			

PLEASE BRING YOUR CURRENT GLASSES AND SUNGLASSES TO YOUR EXAM